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Hope College

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## Campus Briefs

### Tolkien scholar discusses film trilogy

One of the world's leading experts on J.R.R. Tolkien, Dr. T.A. Shippey of St. Louis University, will present "From Page to Screen: Problems Tolkien Set for Jackson" at Hope College on April 1 at 4 p.m. in the Maas Center conference room. The lecture will focus on the adaptation of Tolkien's best-selling fantasy work "The Lord of the Rings" into a trio of films directed by Peter Jackson. Shippey was involved with the production of the films, being responsible for proper pronunciation of names in them. Shippey is appearing at Hope as the De Graaf Lecturer for 2004.

### Women's history month

The Office of Multicultural Life will be hosting two events in conjunction with national Women's History Month. The program "Latinas Maravillosas" will be featured on tomorrow at 4 p.m. in the Maas Center conference room. The seventh annual "Women of Color Celebration" will be held on March 31 at 5 p.m. in the Maas Center auditorium, and will feature a keynote presentation by Dr. Wynetta Devore ('51). Admission is free for tomorrow's program, but there is an admission charge for the March 31 "Women of Color Celebration," which includes dinner. The theme of the "Women of Color Celebration" is "The Strength Within." In addition to keynote address and meal, the event will include testimonials by Hope students concerning the challenges they faced as students as well as strategies they employed to succeed. Ticket information is available at the Student Union desk through Friday.

## Permanent lockdown enforced

Jordan Wolfson  
SENIOR STAFF REPORTER

With the return of students to the Hope College campus, there will be certain signs of the changing times at Hope. The doors to dormitories, which once swung open gladly at the yank of any passing student are now shut, their passageways only viable after inserting the special code and card key. Many a student now must put down their bags only after just picking them up, and fumble around for a few minutes while freeing up their ID; after this simple ritual, they weave their fingers back into the mass of bags and containers and wind their way up to their respective rooms.

This should come as no surprise, seeing as most of the dorm doors have been locked throughout this year, because of incidents last semester involving security issues, but now every door has its mechanical bolt automatically engaged, a symptom of what is called lockdown.

There are good reasons for keeping the outer doors locked. Many events have happened on and around campus that warrant certain types of security measures, the current lockdown being one of them.



ANCHOR PHOTO BY ROB ONDRA

Because of the permanent campus lockdown, Karen Miller ('07), left, and Hannah Andres ('07) use an access card to enter Lichty Hall even in the day.

However, there must still be some people who do not understand the need for the lockdown, even though they still deal with it. Most students do not see the random events that take place on campus: the people who seem to wander in

and out of our little community, causing little or no commotion whatsoever, since it is sometimes hard to identify those who might not have a purpose for being here. On the Hope College Campus Safety website, it lists the numer-

ous events that took place on campus before break. From looking at this site, there are many transgressions that take place on the campus, but not announced to the student body **more SECURITY on 7**

## Students observe Day of Silence, dialogue

Becky Lathrop  
STAFF REPORTER

On Tuesday, March 30 students around campus will undertake a vow of silence in recognition of the discrimination and harassment of gay, lesbian, bisexual and transgender (LGBT) students.

The Day of Silence is a nationwide, student-led observance and product of GLSEN, or the Gay, Lesbian and Straight Education Network.

According to their National School Climate Survey, the GLSEN found that about four out of five LGBT students report being the target of some form of harassment, be it verbal, sexual or physical. By undertaking the vow of silence on this day, students around America make their stand against this harassment.

Due to Hope's exam schedule,

the campus will be observing the day a little early instead of on the national Day of Silence in April.

Those participating in the observance will enact their vow of silence at 8 am and not say another word until 8 pm that night. Their silence will not go unrecognized.

Each participant is asked to sign up on Monday either in the DeWitt lobby between 10 a.m. and 5 p.m. or outside of Phelps dining hall from 5 to 7 p.m. Upon signing up, they will be given information, stickers and cue cards to let others know of their involvement. At 8 p.m. everyone is invited to a debriefing session in the Phelps Multicultural lounge, where those involved can discuss the experiences they faced throughout the day.

Following the Day of Silence, a Day of Dialogue will take place on

March 31.

The Day of Dialogue is designed to give members of the Hope community a chance to discuss the issue of homosexuality from many dimensions, including its personal, social and religious aspects.

Hope's Gay-Straight Forum (GSF), which is hosting the Day of Silence, feels that this day is a chance for the community voice their concerns and commitments, and to hear others voices as well. The discussion will "model the kind of dialogue and inquiry that helps to make Hope a safe and respectful environment for education, growth, and change."

The Day of Dialogue will consist of three sessions to be held in Winants Auditorium of Graves Hall. The first session, which will begin at 12 p.m., will feature Mudhillun Muqaribu, a representa-

tive from the American Friends Service Committee presenting "Let's Come to a Resolution: Non-violent Communication."

The second session, at 3:30 p.m., will feature Jim Lucas, the director of G.I.F.T. (Gays in Faith Together), who will present his lecture, entitled "Seeking Shalom: A Gay Pastor's Journey Towards Wholeness."

The Day of Dialogue will conclude with a final session at 9:30 p.m., in which Michelle Bombe, profesor of theatre, and Kristin Gray, Assistant Dean of Health and Counseling, will speak about "Harassment and Discrimination's impact on LGBT students."

For more information about the Day of Silence, visit [www.dayofsilence.org](http://www.dayofsilence.org) or contact Elizabeth Martin, co-president of GSF.

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# Treatment of misdemeanors at Hope varies

## INFOCUS

Erin L'Hotta  
INFOCUS EDITOR

Does Hope College treat faculty and student crime in different respects? Would a college faculty member convicted of a misdemeanor be treated in the same way as a student?

"Yes," and "No," said Greg Maybury, Director of Operations and Technology. Maybury stated that both faculty and staff must abide by the Hope Student Handbook policy that "students must understand that their actions in the surrounding community also affect the Hope College community," but added that each crime is treated on an individual basis.

The Hope Student Handbook states that "no person shall harass, haze, abuse, or assault any member of the faculty, staff or member of the student body."

The handbook also states, "No person shall perform any action demonstrating lack of respect for the dignity of another person." Any of these student actions, whether on or off campus, will be investigated and sanctions may be imposed, separate from state judicial proceedings.

Hope College decided not to impose additional sanctions, for example, against a Hope professor who pleaded guilty to fourth-de-

gree child abuse, a misdemeanor, on Jan. 27 in front of the Muskegon County Court. Court records stated that the professor repeatedly hit his teenage stepdaughter on the arm with a telephone after she was told not to be on the phone.

The professor was fined \$300 and sentenced to a 30 day suspension by Judge Bradley Knoll, avoiding up to a year in jail. The professor notified Hope College of the incident.

Administration notified faculty members a month and a half after the judge's final rule. The professor did not undergo a Hope College Judicial Board hearing. This is standard policy for students who violate the law. He also did not receive any of the sanctions to which students may be subject.

The professor, whom the Anchor chose not to name, apologized, saying, "It was a mistake, I'm sorry. It isn't something that will happen again. I hope the community considers forgiveness."

If a Hope student committed a misdemeanor, such as child abuse, the matter would be dealt with differently than in the case of faculty.

Faculty crimes are handled by the Provost, whereas those of students are handled by Student Development, through a separate judicial system.

When a student commits a crime, the Holland Police Department notifies the Student Development staff, who then hand the mat-

ter to the Hope College Judicial Board, which is comprised of student and faculty. An administrative hearing officer, a resident director and the Student Development staff are also involved in discussing the student's crime.

The accused student must attend an Initial Judicial Review with a resident director or a college official, to inform them of their charges.

This meeting is preceded by a Judicial Board hearing to discuss the incident. Before the hearing, the student may read their rights and find witnesses to plea in their favor.

If the Judicial Board finds the student responsible for their actions, the hearing officer will issue a sanction. This sanction is recommended to Richard Frost, Dean of Students, who makes the final decision.

Student sanctions may include: receiving a letter of warning, probation, suspension, expulsion, or parental notification.

On weekends, the student may also be required to participate in community service, ethical decision-making workshops and/or an alcohol 101 class.

Hope states that the college reserves the right to impose additional sanction towards

**Each (crime) is treated differently, depending on the alleged violator and their relationship to the college.**

—Richard Frost, Dean of Students

students who violate laws on- or off-campus that affect the Hope community. Maybury said that this statement also holds true for criminal activity of faculty and staff; although "It's different for staff because we actually live in the community whereas Hope students are guests in the community so to say."

In relation to the Hope professor's misdemeanor, Maybury believed that the situation should be treated differently than a student-committed crime.

"His behavior was a personal matter. The college let the judicial courts handle it, for it was personal. If behavior took place which affected the college community, where community members were harmed, then Hope should take action," Maybury said.

Dean Frost said that student and faculty crime may or may not be treated differently because each is a separate circumstance.

"There are really three different audiences on campus: students, faculty and staff. Each audience has a different set of policies and procedures," said Frost. "Each one is treated differently, depending on the alleged violation and their relationship to the college."



Phil Waalkes  
Columnist

## MEN, WOMEN AND RAPE

### One Woman's Story

*While focusing on men's responsibility in rape is important, women sharing their stories of rape help heal both individuals and the community. With that in mind, the following is one courageous Hope student's rape story, which she has agreed to write anonymously in my column:*

Typical college girl. Typical rape story. But it happened here at Hope College. My friends wanted to go to a party but I was really tired. I protested that I wanted to stay in and watch a

movie or something but in the end, I decided it could be fun. It happened at a frat party, not that I am trying to say it always happens there, but in my case it did. I saw a friend of mine. I started drinking, but was adamant about not wanting to have sex.

The group of friends I came with wanted to leave, but I was having fun so I stayed even though they were worried. I thought I could take care of myself because I knew my limits. Plus, like I said, he was a friend. He told me that it was okay that I didn't want to have sex. But the environment we were in

seemed to encourage hooking up. I was worried that I had nowhere to escape and I didn't know anyone there. But since my friend was cool about my limits I just tried to have fun. I know many people believe the way girls dress makes guys helpless when they're not being modest. I hadn't showered and I was wearing a sweatshirt and jeans. Other people at the party started asking my friend if he was going to hook up with me and not knowing that I was standing behind them, they said really hurtful things. I knew at that moment I was a piece of meat. Despite all of my

protests, I was raped. I blamed myself. I thought because I had wanted to make out with him that I had asked for what happened. I liked him and trusted him. I thought highly of him.

So this is one story of one girl and a rape that happened at a frat party, but I hope this helps people here to realize that the "Hope Bubble" does not exist. Rape happens here at Hope. I am not saying all rapes happen at frat parties or that all guys in frats are rapists. But why is it that the environment I was in was one of the biggest factors in the rape that resulted? Even one

incident of rape at a party needs to be told so that this issue can be addressed. Because of the scars it put on my soul. I am a completely different person. So when I hear people say rape doesn't happen at Hope parties, frat or otherwise, it makes me sick. I can only hope my letter will encourage other women to let their hurt out so that the evidence needed to solve the problem is there.

Because of my situation, I owe at least this much to myself and the other girls this has happened to.

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TO  
89.9  
WTHS



THE VOICE  
OF HOPE  
COLLEGE

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Just want to have  
fun?



# Students can surf the web for registration tips

## SPOTLIGHT

Erin L'Hotta  
INFOCUS EDITOR

Are students at Hope taking advantage of national websites devoted to helping college students?

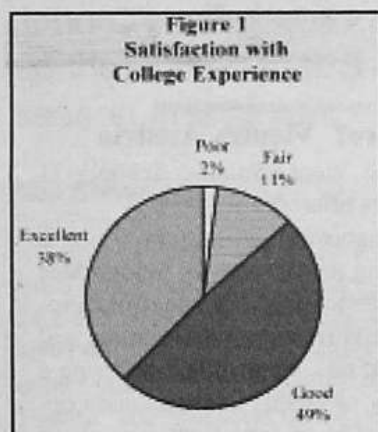
With fall registration creeping around the corner, Hope students have the opportunity to visit [www.ratemyprofessors.com](http://www.ratemyprofessors.com) to receive feedback on 187 Hope professors.

The website gives students, not professors, the chance to give a grade, rating the quality of 335,522 professors at 3,823 colleges and universities in America.

Two Hope students offered feedback on professors yesterday via this website. Forty-five students at Central Michigan and 47 Ferris State students offered feedback, while students at Grand Valley State University posted a total of 78 comments.

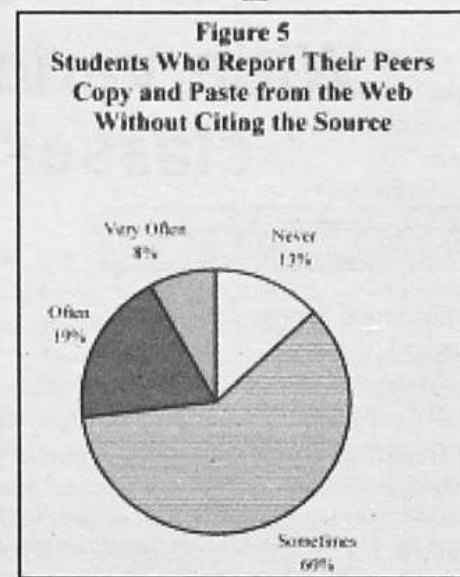
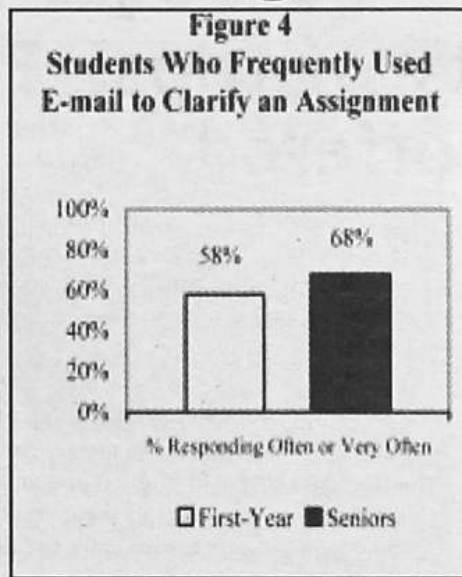
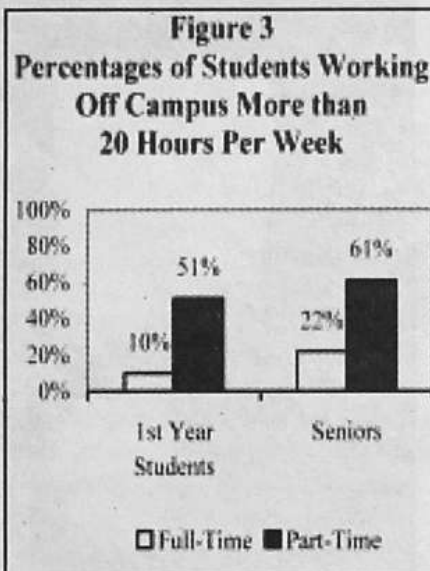
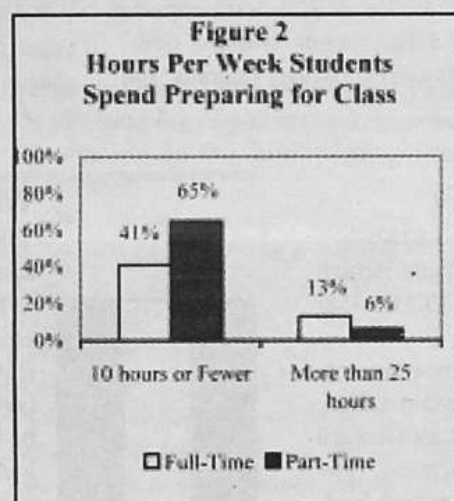
GVSU was the second most rated school in the country, receiving feedback on professors from 33,602 students. Compared to GVSU, this website appears to be relatively unknown at Hope, despite its ease of use. Why aren't students taking advantage all this website has to offer?

To access the Hope rating page,



click on Hope College listed among Michigan schools. A list of Hope professors, ordered by last name, will appear. Next to a professor's name is a list of the chosen courses that received comments, along with the date the comments were received. The number of student ratings and overall quality and ease of the professor is also displayed.

Students are able to rate the professor on a scale from one to five, five being the best. The students rate the professor's helpfulness and clarity and may provide additional short comments. Students also have the opportunity to give their professor a hot tamale, indicating whether they are "hot" or not. This aspect is just for fun and doesn't contribute to the average rating of the professor.



The average rating of the professor is indicated by a colored face beside their name. A yellow smiley face indicates that the professor received positive feedback. A green expressionless face means average ratings and a frowning blue face indicates poor comments on the professor.

If someone doesn't agree with a comment that was made by another student, they can send a "redflag" to [www.ratemyprofessors.com](http://www.ratemyprofessors.com) and the comment will be reviewed.

This website can help Hope students offer each other academic guidance by supplying honest opinions of professors and courses to choose next fall.

John Swapceinski, founder and president of the site, said that the purpose of the site isn't to bash professors and leave nasty comments.

The website states: "The purpose is to be a resource for students. Where else can you find out what others think of an instructor? When you have the option of choosing a teacher, wouldn't you really like some infor-

mation? It also gives you, the user, a place to voice your opinion. It gives you a place to make a difference in your education."

"Every semester thousands of students use the site to help plan their class schedule and improve the quality of their education," said Swapceinski.

Swapceinski encouraged Hope students to join the thousands of other college students taking advantage of this resource.

[Http://www.iub.edu/~nsse/acrobats/NSSE\\_2003\\_Overview.pdf](http://www.iub.edu/~nsse/acrobats/NSSE_2003_Overview.pdf) is another national website which supplies students with information about college life, beyond professor and classroom experience. This website shows the report of the 2003 National Survey of Student Engagement.

Freshmen and seniors at Hope were asked to fill out this national survey, answering questions about their personal college experience.

Nationwide, this survey was returned by an average of only 42% of students who received it. It was distributed to students attending 731 different four-year colleges and universities all across America. These surveys were then used

within a poll of 348,000 college students, in order to supply feedback to colleges.

The poll was comprised of 45% men and 55% women. 50% were freshmen and 50% were seniors. The age difference was used to show students academic and emotional growth through the experience of college years.

This information is then used to help students, such as those at Hope, to make the most of their own college experience. This information is also used to benefit Hope in general.

"The purpose of NSSE is to first assist schools in understanding the experiences that their students are having," said John Moore, project associate of NSSE. "By better understanding the experiences of students, the amount of time they are putting into educationally enriching activities and what they feel they are gaining from their time in college, a school can make some judgments about how it can better assist the students in engaging in their education."

NSSE found a profile of the average student, much like those that represent Hope with this poll.

## The 2003 National Survey of Student Engagement found the following information about college kids:

76% of freshmen and 87% of seniors often write a paper which requires information from various sources.

68% of freshmen and 76% of seniors often communicate with professors through email.

61% of freshmen and 73% of seniors often ask questions in class.

56% of seniors never participated in a community-based project for a course.

70% of seniors have completed an internship.

18% of seniors have studied abroad.

13% of students spend 25 hours or more preparing for class a week.

Nearly 10% of students spend 25 hours or more relaxing a week, the same time dedicated to class work.

72% of students spend five hours or more on the internet a week. 39% spend five hours or more for academic reasons.

Females are three times more likely to major in education than males.

16% of students participate in extra curricular activities 10 hours a week.

## What's the difference between freshmen and seniors at Hope?

**According to the 2003 NSSE, the average freshmen tend to think more highly of the campus than seniors. They also perceive their relationships with friends, faculty and peers to be more positive and supportive.**

**Seniors are more engaged in college activities than freshmen. They write and read more often than freshmen. Seniors noted a higher level of personal growth and academic experience.**

**[www.ratemyprofessors.com](http://www.ratemyprofessors.com)**

*Where students give professors the grade*

Are you burning to tell others about your amazing class? Or do you want to warn others of a class you suffered through? Help each other out with fall registration by sharing your opinion of a professor online.



# May Term at Hope

## Wide variety of trips, classes offered

### SPOTLIGHT

**Mackenzie Smith**  
MANAGING EDITOR

At the end of April, most Hope students will be packing their bags and traveling home. For many, however, another term will just be beginning.

Each spring, Hope offers an increasingly popular May term. During this three-week session, students have the opportunity to take a four-credit course on- or off-campus. Almost 500 Hope students will be taking advantage of this opportunity this May.

Hope also offers June and July terms, which will be attended by approximately 350 students in 2004.

The college has offered a summer term of some sort for over twenty years. Recently, however, the May term has surpassed June and July offerings in popularity.

According to Jon Huisken, Hope's registrar, May term was designed with three purposes in mind: to offer unique and topical courses, to allow students to get off campus

and overseas, and to offer required courses.

These qualities combine to provide an extra benefit from May term: "Without a doubt, it helps students graduate on time," Huisken said.

Each department is responsible for determining which courses they will offer over the summer. These decisions are subject to the advice and approval of the registrar.

On-campus classes during these months present an opportunity for students to fulfill core or major requirements.

This May, over 20 departments will be offering a total

of 62 courses. A list of these classes can be found in the Office of the Registrar or at <http://plus.hope.edu/prod/plsql/>

*(It's) the trip of a lifetime at a very reasonable price.*

—Harvey Blankespoor, professor of biology

*hxskschd.P\_hopeSchedule.*

Off-campus classes present a unique opportunity for both students and professors. This May, six domestic and eight international educational trips, covering a wide variety of subjects and disciplines, will be offered.

Teaching or attending May term classes is "strictly voluntary on the part of faculty and on the part of students," Huisken said.



ANCHOR PHOTO COURTESY JAMES HEISLER

**Taking a break from their studies on the British economy, these students traveled from London to historic Stonehenge.**

The off-campus May term programs offer professors an opportunity to get creative in teaching the subjects they love. Some professors create new and original programs. Others continue programs started by past Hope professors or coordinate with existing programs away from Hope.

Harvey Blankespoor, professor of biology and long-time leader of May term trips to Africa and the Galapagos islands, commented that May term provides students "the

trip of a lifetime at a very reasonable price."

During these three weeks, students are given the opportunity to travel, experience new cultures, gain hands-on experience in the fields of their choice, and meet multitudes of new people. Because of their short and intensive nature, May terms offer students a unique and valuable opportunity.

\* All quotes in country spotlights are taken from the May term brochure available in the registrar's office.

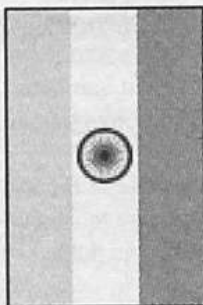
#### Where? India

**What?** The Indian Worldview – REL 480

"The purpose of this seminar is to introduce students to the world of India as well as the world of meaning that is assumed in India." The trip includes extensive travel which will help students to experience, rather than just see, India.

**Who?** Professor Boyd Wilson, Religion Department

**Cost?** \$3,800 (excludes tuition)



#### Where? London, England

**What?** Management in the British Economy – MGMT 358/ECON 358/IDS 495

"This course explores the economy, politics and culture in Britain as they influence values and attitudes toward business and business practices." The trip will include discussions with leaders in government and business as well as cultural experiences.

**Who?** Professors James Heisler and Thomas Smith, Economics/Management Department

**Cost?** \$2500 (excludes tuition, airfare)



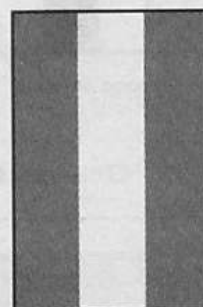
#### Where? Vienna, Austria

**What?** Vienna Summer School – 11 courses offered

The goal of this program, which is entering its 48<sup>th</sup> year, is to introduce students to the rich heritage of European civilization. Two sessions will be held this summer, each offering a variety of credits and numerous opportunities to take field trips, both within Austria and to neighboring countries.

**Who?** Coordinated by Professor Stephen Hemenway, English Department

**Cost?** \$2600 (excludes airfare)



#### Where? Ireland

**What?** Celtic Wisdom, Irish Spirituality and Culture – IDS 495

"This seminar will survey the ways that spirituality manifests itself in Irish culture from Celtic times to the present" by examining the art, literature and politics of Ireland.

**Who?** Professor John Tammi, Theatre Department

**Cost?** \$2,700 (excludes tuition, texts)



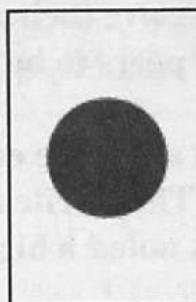
#### Where? Japan

**What?** Seminar on Contemporary Issues – IDS 280

"An introduction to the rich cultural traditions of Japan." The trip will include lectures, field trips and personal contact with Japanese students.

**Who?** Amy Otis, International Studies Office

**Cost?** \$3,500 (all-inclusive)



#### Where? Mexico

**What?** Faith Seeking Justice: An Encounter with the Power of the Poor – PSY 281/WS 281/IDS 404

"This is an interdisciplinary exploration of the liberating character of Base Christian Communities, especially as voiced by Latina women." The trip will include conversations with local residents and leaders, along with a visit to Mexico City.

**Who?** Professor Annie Dandavati, Political Science Department

**Cost?** \$1795 (excludes tuition)



#### Where? Great Britain

**What?** The Sacred and the Profane: A Musical Tour – MUS 295/IDS 495

"This course will explore vibrant musical traditions both inside and outside the churches of Great Britain. Our quest will be to identify the roles spirituality plays in these sacred and secular musical traditions."

**Who?** Professors Brian Coyle and Brad Richmond, Music Department

**Cost?** \$2,500 (excludes tuition)



#### Where? East Africa

**What?** Field Studies – Biology 380

"An introduction to the natural history of animals and plants in northern Tanzania and the Island of Zanzibar." Students will visit national parks and other landmarks and have an opportunity to interact with locals.

**Who?** Professor Harvey Blankespoor, Biology Department

**Cost?** \$3,850 (excludes tuition)



#### Domestic May Terms

Film Production A-Z: Grand Rapids, Michigan  
Native American Studies: Rosebud, South Dakota  
Rural Education: Northern Michigan  
Self, Nature and God: Grand Teton Nat. Park, Wyoming  
Wilderness Politics: Colorado  
Helping Relationship: Camp Miniwanka, Michigan



# CASA art sale raises money for kids

Community donated works will be on sale Friday at the Bank of Holland

**Maureen Yonovitz**

ARTS EDITOR

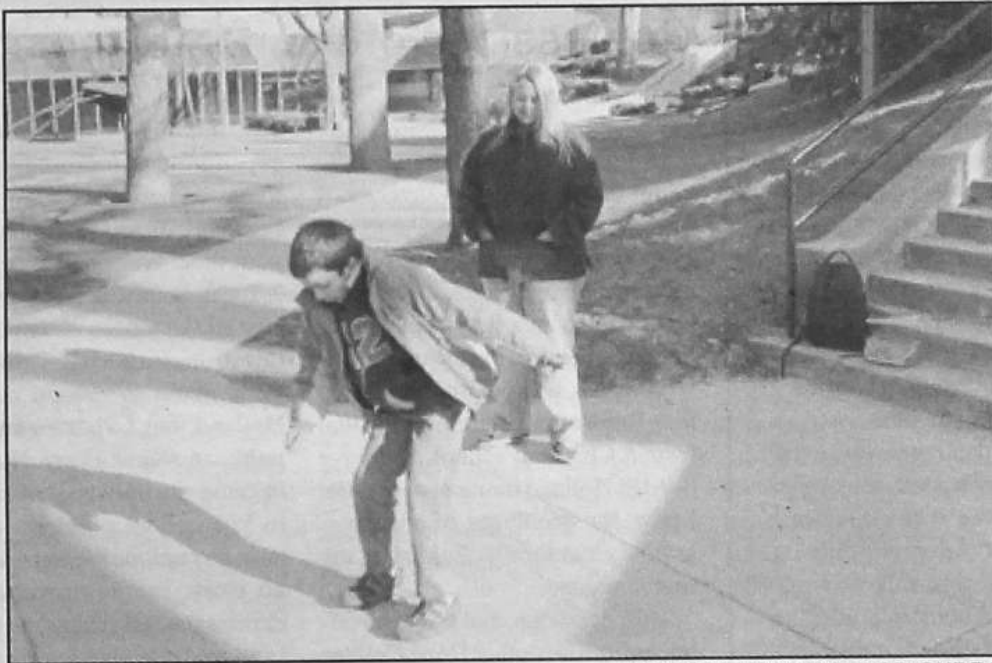
It's art for a cause this Friday as there will be an art sale to raise funds for Hope's CASA program. The sale will take place from 5:30 to 7:30 p.m. at the Bank of Holland, located at 150 Central Avenue near 7th Street.

Last spring, CASA executive director Fonda Green heard that Hope art professor Del Michel was about to retire and was having a sale. When Green asked him if he would be willing to give to CASA, he donated some of his work right on the spot.

Green then brought Michel's artwork to the CASA advisory board and one of the members, who also works for the Holland Area Arts Council, suggested that they do an art benefit.

For the most part, the board took care of all the logistics of the sale while CASA was responsible for handing out invitations to the families of children in the CASA program and to the donating artists.

One of the responsibilities of each board member was to ask for donations to the sale. According to Green, the task proved to be relatively easy as more and more people



ANCHOR PHOTO BY ROB ONDRA

**Anthony Nava plays hopscotch while tutor Sarah Ray ('07) looks on. Friday's art sale will help to pay for van transportation to Hope, school supplies used by the children and CASA's summer program.**

found out about the event and inquired about donating their work. One Hope student, a CASA tutor, even donated some of her art to the sale.

"We started asking around and people heard about it," Green said. "It caught on and people said, 'I can donate something,

sure I can do that.' It had kind of an exciting tone once people found out we were going to do this."

In addition to donations, the children themselves also created artwork that will be on sale. These works were created, matted and shrink-wrapped in collaboration with the

Holland Area Arts Council.

"I actually went in with the kids to help them with (making) their pinhole cameras and to do a printmaking project," said Theresa Sproull, HAAC program director.

Sale items will range in price from \$10 each for the children's work to about \$15 to \$18 for ceramics and jewelry to \$25 to \$45 pillows up to a \$1000 painting.

CASA is considered an outreach program at Hope and is financially independent, meaning it brings in its own funding. However, it does receive non-financial support from the college, such as the space provided in Lubbers Hall where the children are tutored two afternoons each week.

All the funding that CASA receives, including that from the sale, goes to the transportation of the children to Hope every week, school supplies, and CASA's summer teaching program.

"We have a fairly low overhead so a majority of our funds go to the children themselves," Green said.

CASA is a nonprofit organization that is funded by donations and contributions by the general public and local businesses. For more information on funding and volunteer opportunities, contact the CASA office, which is located in the Graves Hall basement and can be reached at (616) 395-7944 or casa@hope.edu.

## Actor presents spoken word

John O'Neal wraps up the 2003-04 GPS season at 8 tonight

**Neil Simons**

STAFF REPORTER

Those who missed John O'Neal's Great Performance last night still have a chance to catch him tonight in his second of two performances to take place in the Knickerbocker Theatre. The final act in this year's Great Performance Series, will take place at 8 p.m.

O'Neal will be performing "Don't Start Me to Talking Or I'll Tell You Everything I Know: Sayings from the Life and Writings of Junebug Jabbo Jones." This performance is written and

performed by O'Neal, and focuses on the interplay of politics and art in relation to the civil rights movement.

"We chose him for GPS for several reasons," said Derek Emerson, Hope College Arts Coordinator. "One, he is a great actor, director and writer so we were happy to get him to campus. Two, he is a well-known figure in the world of theater and is one of the leaders in the development of Black Theatre in the United States. Having him here is a great opportunity for our community, especially students, to learn about this part of our history."

O'Neal has been spending time around campus this week speaking with students and visiting classes.

He spoke with theater classes as well as in encounter with the arts classes and also spent time speaking with members of the Black Student Union.

One of O'Neal's major themes revolves around the evolving themes of civil rights both past and present, bringing both serious and comedic acting to the stage. He is a founding member of the Free Southern Theater Company.

Tickets to see John O'Neal's performance are \$14 for regular adult admission, \$12 for senior citizens and \$5 for students and children. They are on sale at the DeWitt Theatre Box Office, open weekdays from 10 a.m. to 5 p.m. Any remaining tickets will be available at the door.



ANCHOR PHOTO COURTESY DEREK EMERSON

**John O'Neal's "Sayings from the Life and Writings of Junebug Jabbo Jones" continues tonight at 8 p.m. in the Knickerbocker.**

## Renowned trombone player David Lee Jackson visits Hope's campus

Performer hails from the University of Michigan

**Jordan Wolfson**

SENIOR STAFF REPORTER

Spring break is over and its time for students to get back into the swing of things. The year is almost over, but there are still quite a few performances that Hope College has in store for its students, and one such performance is coming up soon. David Lee Jackson, a famous trombonist, will be here at 8 p.m. today, performing in Wickers Auditorium located in the Nykerk Music Hall.

"Mr. Jackson is one of the great trombonists of his generation," said Steven Ward, professor of music and director of bands.

Jackson received his Bachelors Degree and

Masters Degree from the University of Michigan and went on to become a renowned trombonist. An advocate of new music, he has produced and performed eight new works for the trombone. He spends most of his time traveling around to various symphonies across the country and performing with them. From the Chicago Symphony to the Dallas Symphony, he travels all over the US. His time spent abroad has also been spent practicing his craft with various other symphonies across the globe, like the Italy Festival Orchestra and the New World Symphony.

He has played in many chamber music orchestras as well, as his experiences with the Canadian Brass, the American Brass Quintet, Nexus Percussion Ensemble and many others will show. During the times when he is not traveling around the globe or performing a new trombone piece, Jackson

**Mr. Jackson is one of the great trombonists of his generation.**

**—Steven Ward, professor of music**

teaches and performs at the Hot Springs Music Festival and Interlochen Arts Camp.

He has been a faculty member of such colleges as Baylor University, Eastern Michigan University, and the University of Toledo. He is currently a faculty member at the University of Michigan.

The public is invited to this concert and admissions are free, so come on down and experience the music of David Jackson.



ANCHOR PHOTO COURTESY UNIVERSITY OF MICHIGAN

**Trombonist David Jackson performs tonight at 8 in Wickers Auditorium in the Nykerk Music Hall.**



Editor's voice

## Get over it, I'm an American

You might say I'm not truly an American. I don't keep as close an eye on the news as I could or should, I don't like some of the choices the U.S. administration is making, and I'm still not a huge fan of the double quarter pounder with fries. But I'm usually proud to be numbered among the population of this world power known as the United States. I grew up upper-middle class in an Anglo-Dutch household right here in West Michigan. I personally was taught that all people are the same regardless of race, ethnicity or socio-economic class. I attended charter and private institutions for high school. I even received a car for my 16th birthday. I am very much a part of the affluent upper crust American dream.

Yet, for some reason, in many circles in Holland and, yes, even here at Hope College, I've had to claw my way back to that upper-class society I enjoyed as a child. When I arrived at Hope fall of 2003, I was regarded as an outsider because of the color of my skin. It's not even that dark, my body; I look almost Caucasian. I had eagerly been awaiting a higher education where such things were turned aside in favor of acceptance and a Christian tolerance that would supercede race squabbles, but I am finding I was entirely wrong. Since here, I have had various encounters labeling myself and my friends as outsiders. Be they African-American, Asian-American, or of Hispanic descent, minority students often encounter problems here simply because they are physically and culturally different.

However, I want to be known as myself. I'm a writer, a daughter and a friend. I'm not just some Asian. I expect to be able to walk through campus without being asked if I'm a terrorist. I expect to be able to sit in the Pine Grove without other students muttering epithets as they walk past me, and I think students who hail from other places do as well. To tell the truth, I know next to nothing about Asian culture. I couldn't tell you what popular culture is in any Asian country. I'm not downplaying getting to know your roots, but I also want this community to realize that my roots, as with many other American-raised "minorities," are only a part of me, and that part is not the here and now.

Race isn't a barrier. Skin color isn't a barrier. Ethnicity is not either. I demand more from a college that prides themselves on their values of Christian acceptance. Using racial slurs is not acceptance. Racial slurs are more appropriately referred to by their common name: ignorance.

So let's get our heads out of the sand, drop the barriers we ourselves are erecting, and embrace each other as fellow citizens of our nation. When we leave Hope, the world will be ours as adults, and it's up to us to make it grow and expand to its fullest potential. It's hard, but I hope we can all realize that these differences are petty and we can indeed step over them and call each other all by one name: Americans. In the meantime, I'll wait over here with my burger and fries.

Your voice

## Confessions of the non-diverse: Hope is wonderful

To the editor:

In light of recent letters to the editor on the subject of diversity, I have been inspired to make a confession. I confess that I am a stereotypical Hope College student. I am of Dutch ancestry—tall, blond-haired, stubborn. I grew up in Holland. I was baptized in the Christian Reformed Church, graduated from a Christian school, and have lived in Holland for most of my life. I have the privileges of an upper-middle class family. English is my first language.

This, of course, makes me no different from any other Hope College student. We are a monolithic group, us white Christian kids. There is no

variation whatsoever in our ideology, culture, politics, religion or experience. You should not bother to get to know us or learn anything from any of us. You'd be wasting your time. We are all exactly alike.

I, personally, believe everything I've always been taught. I never question authority. I don't ever think about the world outside of Holland, but I vote a straight Republican ticket every November, because the only goal of liberals is to kill unborn children. I do not have any unique life experiences—no work, family, travel or study experience that makes me different from anybody else. I never think for myself, but I like well-defined artificial boundaries to immerse my-

self in my studies. I never question the strict, Calvinistic and literal Christian faith to which I adhere unswervingly. Ask anyone who knows me: they will tell you I am uninteresting, close-minded, apathetic and naïve. I have no diversity of thought or experiences to add to the Hope College community. Therefore, I urge you all to spend more time classifying people according to their color and compiling diversity statistics. We as a community should write all people like me off as "just another white Midwestern Hope student" and work for true (by which I mean solely racial) diversity.

—Kathryn Frens ('06)

## Small campus problems ignored for larger projects

To the editor:

Lately there's been a lot of preaching on this page about upcoming elections and the supposed eternal damnation of homosexual souls, but I think it's time that this space be used for the discussion of truly important issues.

I've been at Hope for almost three years now, and a very pressing question has gone unanswered (all the other ones, like "Is there a God?" and "What's the meaning of life?" were answered in Cultural Heritage, 200-level religion, and a strange purple haze found in the basements of certain houses). Why does Graves Hall smell like an elephant barn? Did gargantuan mammals perform some bizarre ritual? Winants IS large enough to accommodate a sizable bonfire with only minimal smoke damage...

Why has this problem not been cured? We've got enough bucks flowing from our pockets here that we can toss up a new field house and throw money away on (I'm sure) a much needed new Global Communications Building (I'm told it will house a state of the art telephone that—egad!—allows people to communicate over distances of twenty feet or more using nothing only soup cans and common string!), not to mention the shiny new Peale Science Center (complete with stuffed duck collection!), but we can't afford some Glade for Graves? Please, Hope, I beg you. Don't make me pay twenty-six bigoolies a year to continue my journey of self-discovery and then sit me in toxic classrooms. Everything I eat is starting to taste the same.

—Jared Gall ('05)

## Letters to the Editor Guidelines

Open to anyone within the college and related communities

The Anchor reserves the right to edit due to space constraints

No personal attacks, poor taste or anything potentially libelous

Letters chosen on a first-come-first-serve basis, or a representative sample is taken

No anonymous letters, unless discussed with Editor-in-Chief

Editor-in-Chief may verify identity of writer

The Anchor reserves the right to refuse publication of any letter submitted

Letters over 500 words in length will not be considered for publication

Mail letters to the Anchor c/o Hope College, drop them off at the Anchor office (located in the center of Dewitt, behind WTHS), or e-mail Anchor@hope.edu

## A NEW ONLINE MAGAZINE OF STUDENT WRITING...

AWAKENING IS A NEW ON-LINE MAGAZINE SET UP TO ENABLE STUDENTS TO EXPLORE AND TELL THEIR STORIES WITH HONESTY AND INTEGRITY. SO MANY OF US ARE TOO BUSY TO REFLECT UPON THE COUNTLESS WAYS WE ARE INFLUENCED, CHANGED, SCARRED AND CHALLENGED BY THE WORLDS WE LIVE IN. WE ARE HERE TO GIVE YOU A PLACE TO DO JUST THIS - TO TELL STORIES OF OUR LIVES AND TO LISTEN TO THE STORIES OF OTHERS.

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OF SEXUAL ASSAULT AT HOPE.

THURSDAY, MARCH 25 AT 4:00 PM  
PHELPS HALL, OTTE ROOM

Panel speakers include:

Professor Joel Toppen –

Political Science

Phillip Waalkes – Women's Studies

Jeremy Brieve –

Student Body President

Jared Debacher – Theatre

Leland Toering – President of the  
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# the Anchor

2004 spring semester, Issue #21 of 25



## SECURITY from 1

as a whole.

"There are lots of people who wander around the campus at night," said Sergeant Chad Wolters of Campus Safety. "Most of them are homeless, and in the winter it was a bigger problem, but with the weather turning warm the problem is calming down."

This is just one of the many reasons why the college has instituted this 24-hour lockdown. Gilmore, Phelps, and Durfee have been the sites of more recent incidents, where two men were seen wandering the hallways, checking which rooms were unlocked or open.

"We believe they were scoping out the halls, looking for things to steal later on," said Wolters.

There have been incidents of larceny in the dormitories as well; the missing items never being recovered after they are stolen. Even with the new lockdown rules in effect, it is recommended to all students

that they still keep their doors locked to their rooms whenever they are not around.

"Definitely lock your doors. There are still events where people can get into the buildings. Some people still let others in even when the identities of these people are not known," commented Wolters.

Students who have valuable equipment should know this, and be aware of the risks they take if they decide to keep their doors open.

This year, according to Campus Safety, there have been rises in incidents that involve either people not associated with the College doing things on college grounds. As the city grows, there are always going to be more people around, their business unknown. To counteract these events, Hope College will be on a 24-hour lockdown every semester following this one.

Next year, the ID cards that stu-

dents receive will be modified to allow them to enter all residence halls and other buildings from 10 AM to 11 PM. This will allow classes to continue inside different halls without people waiting for someone to open the doors for them.

Students who live in cottages and apartments will also need to have their cards modified so that they too can open the dormitory doors when they need to.

All students are reminded to watch out for anyone who might not belong in the dorms, or anyone lingering on the campus grounds that looks or acts suspicious. If student have concerns or questions, they can contact Campus Safety at x7770.

The lockdown, although annoying for some, has its place in Hope College. It is just another thing that needs to be accepted if we are to have a safe and secure community.

## Classified

THE ANCHOR  
WANTS YOU!

Have you ever wanted to see your name on the front page of the paper? Here is your chance! Come to our meeting at 9 p.m. tonight in the Anchor office...It's in Dewitt behind the radio station and Student Union Desk. Come find out what it takes to be part of the newspaper staff here at Hope College!

**Sean-** Theoretically, the boat idea could work, if we had enough food. -Anj

**Free Mumia!!**

Mondays 8-10 on WTHS: Tune in for a sensible blend of Organ, Classical, and Homestar Runner.

**Pretentious John-** I want my photos.... -Me

[www.onetermpresident.org](http://www.onetermpresident.org)

**Lowe's-** What sort of sharp farming tools do you have? -The Holland zombie disaster control team

**Mark-** I'll burn you Apocalyptica when I feel like it! >: \ -Sean

**Trink-** I saw Julia Westerhof a few days ago; she didn't recognize me, but she's in the same room at Resthaven. -Anje

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RECYCLE  
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ANCHOR

## April Events

**Tuesday, April 06**  
Decorate eggs and cookies for Easter!

**Wednesday, April 07**  
The sixth annual Easter Egg Hunt.

**Week of April 19**  
National Hamburger Week.  
Try a different burger every night  
for only 99 cents!

JUNIORS THINKING ABOUT  
GRAD SCHOOL?

**Grad School Panel Discussion:**

**Tuesday, April 6**

**11 - 11:50 a.m.,**

**Otte Room, Phelps Hall**

\*how to pick grad programs

\*how to finance grad school

\*application process

**Panelists:**

**Gloria Tseng (History)**

**Karima Jeffrey (English)**

**Isolde Anderson (Communication)**

**Chuck Behensky (Psychology)**

**ALSO: Graduate Record Exam Info Session**

**Thursday, April 1**

**7 - 8 p.m.**

**Science Center 1000**

**Led by Professor Charles Behensky,  
Psychology Department**

ARE YOU A JUNIOR OR SENIOR  
THINKING ABOUT GRAD SCHOOL?

**Graduate Record Exam Information Session**

**Thursday, April 1**

**7:00 - 8:00 p.m. Science Center 1000**

**Led by Professor Charles Behensky, Department of Psychology**

\* mechanics of the GRE

\* what students might do to prepare for the exam

\* chance to ask questions about GRE



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Brad Vanderberg



Sports Editor

## THINKING OVERTIME

### Ice Madness

March Madness. Yeah, it's basketball season at its best but the term 'March Madness' brought its meaning to the rink in a hockey game a few weeks ago in a game between the Canucks and Avalanche in Vancouver, British Columbia. Those of you who follow the National Hockey League know what I am talking about. The Canucks' leader on the ice, Todd Bertuzzi, decided to take his frustration out on Colorado Avalanche's Steve Moore during a 9-2 walloping on home ice. Moore, who had previously given another Canuck player a concussion a month before, got some payback that he didn't really deserve.

Moore suffered an instant concussion, two broken vertebra and numerous deep cuts when Bertuzzi grabbed him from behind and punched him head-first into the hard ice.

A sudden fear shivered down my spine when I saw the cowardly act replayed on ESPN later that night. What about the young hockey players all over the country? What do they think when they see this on national television? Some probably fear that hockey just isn't safe; others may feel that almost killing someone is the way the game is played.

True. Ice hockey is in fact a very dangerous collision sport, but not any more violent than football. We see the bird-dancing hits in games, but we hardly see criminal acts on the field or

any other sport, except for maybe boxing, but I won't go into that.

I can recall a time while playing high school hockey in Illinois when a player from Winnetka New Trier high school named Neal Goss had been creamed from behind, head first into the boards. His own life and career in hockey was in serious jeopardy after that hit and the player who hit him was charged criminally. Goss is now a paraplegic, no longer able to skate, stickhandle or step on the surface of an ice rink ever again. The New Trier Trevians had the best program in the state of Illinois and it would have been a little emotional playing them if our team had gotten past our second round game to meet the Trevians in the third round.

The truth is that the National Hockey League, its players and executives need to find some solution where incidents like these never happen again. Hockey isn't supposed to be some barbaric bloodbath like we have witnessed lately. Players are going to get cut and bruised, but that's the way the game is played. Players need to recognize of who they are and what examples they are showing to hockey's youth. If and when Bertuzzi comes back to the NHL, I can say this: please have the dignity of being a professional hockey star and not a professional headhunter, that's not the way the game is and should be played.

### Swimming and Diving Nationals

The Flying Dutchmen finished 16th in the nation and the Flying Dutch placed 10th at nationals held in St. Peter's, Missouri, March 11-13. Hope won five All-American recognitions and ten honorable All-American mentions as the Hope winter sports season came to an official successful conclusion.

### Spring Sports Wrap-up

#### Baseball

*Tuesday's game: Madonna 18, Hope 5*

Buy's Field turned into home run derby as the Dutchmen surrendered eight homers to Madonna hitters, including three in the first inning.

#### Softball

*Tuesday's results: Cornerstone wins doubleheader 11-3 and 5-1*

The Flying Dutch were also hit hard on the diamonds Wednesday. Game one saw a hitting clinic by the visiting Golden Eagles and in game two, the Dutch committed four errors leading to defeat.

# Baseball splits ten games under warm Florida sun

Dutchmen return home two games over the 500 mark at 8-6

Brad Vanderberg

SPORTS EDITOR

After winning three of four games to open the 2004 baseball season, the Dutchmen ventured to Ft. Myers, Florida to take on seven different teams in a total of ten games. Coach Stu Fritz's Dutchmen returned home to Michigan winning five and dropping five and an overall record of 8-6 going into this week's games.

In the warm Floridian weather, the Dutchmen opened up spring trip play against Aurora College, Illinois, March 13 and both teams ended up taking a win each in blow-out fashion. The Dutchmen took the second game 11-5, sparked by a clutch base clearing triple by Nate Brandsen ('06) who is making a successful comeback after successful Tommy John surgery over the summer.

Jon Deming ('04) earned the victory on the hill after trailing 4-3 in the sixth. The explosion at the plate in the late innings proved to be helpful in payback for losing the

first game 10-2.

The Dutchmen went on to split two games the following day with a 5-4 win over St. Lawrence, New York and falling to Worcester, Mass., 6-2 in the nightcap. Aaron Quimby ('04) swung the bat well, collecting four hits against St. Lawrence and two more in the Worcester game.

Facing Augsburg, Minnesota, on the sixteenth, a tie game got away from the Dutchmen in the first game as Augsburg erupted for ten late runs in a 11-4 route of the orange and blue. Once again the Dutchmen got even with the Minnesotans, taking game two 9-5 as Mike Rodgers ('07) won his collegiate debut. His first start had him working five innings allowing a pair of runs and scattering seven hits and collecting four strikeouts.

In the only contest on the seventeenth, the Hope bats did not disappoint in an 11-3 win over Dickinson, Pa. Brandsen took the ball for coach Fritz and settled down nicely after allowing three Dickinson runs in the first inning en route to an easy victory while fanning seven.

A sparkling performance from Kenny Bart ('04) wasn't enough

against Clarkson, New York, the following afternoon as the New Yorkers took the opener 1-0. After a successful day at the plate against Dickinson, the Hope bats went silent as they stranded eight base runners.

Deming and Quimby made sure of taking yet another nightcap in a 4-2 win over Clarkson. Deming mowed down eight New Yorkers and Quimby hit a clutch two-run double to make sure of the victory.

"Some things that went right (on the trip) were some great pitching performances and also very nice performances from our freshman and young guys," said Deming. "A couple times when it really counted, we stepped up in big situations and swung the bats really well. For most of the games we lost, our biggest enemy was ourselves. We made some big errors and gave away leads."

In the final game of the spring trip, the Dutchmen bowed to Messiah, Pa., 10-5, but will look to improve its 8-6 overall record as it prepares to host the first MIAA weekend series against Alma Friday and Saturday at Buys Field. Friday's game will begin at 3 p.m. and Saturday's games at 1 p.m.

Upcoming series: Alma Scots at Buys Athletic Field March 26-27

## Tennis teams have successful trips

Andy Boroza

SPORTS EDITOR

The men's tennis team traveled to hot and dry Texas over spring break and the women also fared well in South Carolina.

The Dutchmen traveled to New Braunfels, Texas looking for its first win of the season after starting 0-5. After a rainout on Saturday the thirteenth, the men faced off against St. Thomas Aquinas, New York. Hope captured the coveted win by shutting out Aquinas 9-0. Winners for the Dutchmen included Jason Wagenmaker ('05), Andy Ruemenapp ('06), Derek Phelan ('04), Robert Dody ('06), Mark Johnson ('06), Dustin Ruch ('07), Kevney Dugan ('04) Erik Frost ('04), Andy Phillips ('06) and Nate Reed ('06).

The Dutchmen fell short in their next match up however against Trinity College of Connecticut at Notre Dame in Indiana. Phillips captured a victory in singles competition and the doubles team of Phelan-Dody ran away with a win as well. The men now look towards

MIAA action on Saturday as they host Alma.

The Dutch had a splendid spring break as well in Hilton Head, South Carolina, capturing two wins on the trip. The Dutch took an early bow to Central Iowa by a 5-4 score but rebounded well in its next match (after a rainout against Luther, Iowa) posting a 9-0 rout of Macalester, Minn. Some winners in the Macalester victory included Anneliese Fox ('06), Stephanie Springer ('04), Ashley Leary ('07) and Kortney DeVito ('05).

The Dutch suffered a second close defeat against Wisconsin-LaCrosse 5-4 the next day. The top two singles for the Dutch, Fox and Springer, posted victories in the defeat. Hope rebounded well though in their final match at Hilton Head by cruising by Richard-Stockton, New York, 9-0. Doubles winners for the match included Amy Norris ('07) and Springer, Fox and Priya Malviya ('05) Erin Bradley ('06) and Deanna Clouse ('04). The Dutch will take its 6-3 record into MIAA action against St. Mary's today.

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